



(3)

Q.II (a) Write phonetic transcriptions to any three of the following— 3
Cut, Pin, Seek, Jug, Tough, Grow

(b) Write a summary to any one of the following—7
(i) Advertising
(ii) Women's Rights Movement
(iii) The life of a civil servant

Q.III (a) Write synonyms to any three of the following— 3
Large, Swift, Essential, Joy, Costly, Difficult

(b) Write a complaint letter to a supplier based in Chennai for some missing consignment you ordered for your office. Assume necessary details. 7

Q.IV (a) Write antonyms to any three of the following— 3
Happy, Difficult, Motion, Strict, Increase, Follow

(b) Write a report to a newspaper daily on the rising corruption in education. 7

Q.V (a) Define any one of the terms— 3
(i) Atom
(ii) Electrolysis
(iii) Calculator
(iv) Modern

(b) Write a paragraph on any one of the following—7
(i) Engineers and society
(ii) Importance of self discipline
(iii) Communication technologies

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P.T.O.

(4)

Q.VI (a) Make sentences to bring out the difference in the meaning of the following pair of words— 4

- (i) Sand-send
- (ii) Accept - except
- (iii) Pull-pool
- (iv) Rights-rites

(b) Make a precis of the following with a suitable title— 6

Whether or not you believe in reforms, we need to get more for the poor out of our economic growth than what we have been able to do so far. For that India will need to switch to more efficient means of redistribution and social protection. The new set of economic reforms must, thus, aim at achieving exactly these two objectives : higher growth and more effective redistribution.

While India's performance in the services sector has been excellent, there are limits to what can be achieved by relying on this sector. First, services and especially the high-value-added services, employ a very small fraction of India's labour force. Second, for services to be the main engine of employment growth, India's workforce needs to be far more educated than what it currently is. That kind of transformation of labour force will take decades.

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