

Roll No.

Total No. of Questions : 18] [Total No. of Printed Pages : 3

BD-301

B.Ed. IInd Semester Examination, 2019

English

Paper - PC-II

Time : 3 Hours]

[Maximum Marks : 75

SECTION - 'A'

Note :- There are fourteen short answer type questions in this section. You have to attempt eleven questions. Each question is of 5 marks and has to be answered in 100-150 words. **11×5=55**

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P.T.O.

1. Give a brief explanation of the concept morphological structure of English language.
2. "In free India, the importance of English is much more than what it used to be in the British India". Comment.
3. Briefly comment on the general principle of Language that "Language learning is a habit formation and intensive practice". <http://www.onlinebu.com>
4. The bilingual method is the same as the translation method. Comment briefly.
5. What do you understand by the communication approach to language teaching ?
6. Learning of foreign language differs from learning of mother tongue. Explain.
7. Describe some activities to develop the listening comprehension of your students.
8. Which co-curricular activities would you organise in your school to help children to acquire correct pronunciation ?
9. Distinguish between guided and free composition.
10. What are the objectives of teaching poetry.

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11. What is functional grammar ? How does it differ from formal grammar ?
12. What is the importance of preparing a resource unit ?
13. "English is our major window on the World". Discuss the importance of English in today's India.
14. Reading aloud is as important as silent reading". Comment.

SECTION - 'B'

Note :- This section has four long answer type questions of 10 marks each. Attempt only two questions in 400-500 words. **2×10=20**

15. Write the meaning of language and critically write the nature of English language.
16. What is the role of English as a 'link language' in national & international spheres ?
17. Give an outline of the various methods of teaching English. Which one of them would you recommend for your schools ? Why ?
18. Prepare a lesson plan to teach English poetry at secondary level.

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